

Students United in Reaching for Growth & Excellence- S.U.R.G.E. (South Carolina)

Legacy Traditional Schools assessment program (S.U.R.G.E.), will utilize formative and summative assessments to monitor progress, validate instruction, determine competency of specific skills, and identify instructional areas that need additional attention. Our following assessment criteria will provide our school leaders and teachers with the documentation needed to address levels of performance and curriculum concerns. The testing schedule will produce results at the beginning, middle, and end of the school year to allow schools to make data driven decisions regarding their individual school needs.

The S.U.R.G.E. program will test students on our board-approved curriculum, in addition to addressing the implementation of the South Carolina ELA and Math Standards. This collective data will allow our schools to make informed decisions that will support their students, the LTS program and the state of South Carolina mandates.

The **NWEA MAP** program will be administered as summative assessments for Math and ELA to provide our schools with a measurable link between assessment data, instruction, and student mastery, in alignment to the SC Math and ELA Standards. The Reading assessment will be given to all students in grades K-8, and Math will be given to all students in K-8 three times a year in the computer labs or mobile computers in the classroom. The data from these assessments will be utilized as an additional tool to help teachers identify standards of concerns, student progress toward mastery of skills, and tutoring groups.

The **NWEA Reading Fluency** assessment is used in grades Kindergarten through 3rd to screen and assess literacy. These assessments may be taken by computer in whole class or one on one settings, up to three times a year. Data from these assessments (paired with MAP Growth Reading assessments) will be used to individualize instruction, set goals, and track progress of student's mastery of skills. Students not meeting benchmarks will receive additional interventions and supports as part of MTSS. This assessment (Combined with MAP Growth Reading) is also used as a Universal Literacy Screener.

The **Jr. High Content Assessments** will include Math, ELA, Social Studies, Science, and Electives. These assessments will be administered at the end of each semester. This data will help teachers design instruction to fit the needs of their students.

Teachers will continue to give curriculum based assessments and collect data regarding student achievement through a variety of formative assessments throughout the year to supplement the S.U.R.G.E. program. The S.U.R.G.E testing dates have been evenly paced to not significantly interfere with classroom instruction and/or overwhelm teachers and students with testing overload. Listed below are the tests given at each grade level, the approved assessment criteria and the administration testing windows.

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National Assessments

*NAEP (TBD, if selected)	January 25, 2027 - March 19, 2027
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State Assessments

SC Ready - Reading/Math – 3 rd -5 th Grade	April 26, 2027 - April 30th, 2027
SC Ready - Reading/Math - 6th-8th Grade	May 3, 2027 - May 7, 2027
SC Ready - Science - 4th & 6th grade	May 10, 2027 - May 14, 2027
WIDA - ACCESS for ELLs	January 20, 2027 – March 5, 2027
**South Carolina Alternate Assessment (SC-Alt)	March 1, 2027 - April 16, 2027
***Alternate ACCESS for ELLs	January 20, 2027 – March 5, 2027

State Assessments: Kindergarten Readiness Assessment (KRA)

Fall	First 45 days of instructional calendar
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District Assessments: NWEA MAP Growth

FALL: MAP Reading (K-8) MAP Reading Fluency (K-3) MAP Math (K-8)	August 17, 2026 - August 28, 2026
WINTER: MAP Reading (K-8) MAP Reading Fluency (K-3) MAP Math (K-8)	December 7, 2026 – December 18, 2026
SPRING: MAP Reading (K-8) MAP Reading Fluency (K-3) MAP Math (K-8)	March 15, 2027 – March 26, 2027

District Assessments: IXL Level Up Benchmark Reading and Math

BOY: IXL Level Up Benchmark - Reading and Math	August 10, 2026 – August 21, 2026
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* NAEP is a national assessment that allows education achievement to be compared across states. Schools are selected to participate at random.

** The State's Alternate Assessments (Science Alternate Assessment and MSAA ELA and Mathematics) were designed for students with significant cognitive disabilities in Grades 3-8 and high school. Students must meet the eligibility requirements as determined by the student's IEP team in order to participate in the State's Alternate Assessments.

***Alt ELPA is for English Language Learners who also have significant cognitive disabilities in grade K-8.

MOY: IXL Level Up Benchmark - Reading and Math	December 7, 2026 – December 18, 2026
MOY (OPTIONAL) IXL Level Up Snapshot - Reading and Math	February 22, 2027 - February 26, 2027
EOY (Snapshot): IXL Level Up Snapshot - Reading and Math	May 3, 2027 – May 14, 2027

District Assessments: Junior High Mid-Terms & Finals (ELA, Math, Science & Social Studies, Electives)

Mid-Terms	December 7, 2026 – December 11, 2026
Finals	May 10, 2027 – May 14, 2027

District Assessments: Gifted Testing (Cognitive Abilities Test -CogAT and Iowa Assessments - IA)

Referral Based Testing - Grades 3-8	October 5, 2026 - October 30, 2026
Universal 2nd Grade Screener Window	October 5, 2026 - October 27, 2026
SC Performance Task Assessments (Grades 2-5) - For students who qualified for GT on either the CogAT or Iowa, not both	February 16, 2027 - March 12, 2027

District Assessments: Pre-Kindergarten - Frogstreet

BOY	August 17, 2026 – September 4, 2026
MOY	January 11, 2027 - January 22, 2027
EOY	April 26, 2027 – May 14, 2027

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